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BULLETIN OF INFORMATION



UNIVERSITY OF NOTRE DAME

THE LAW SCHOOL

2008-2009



UNIVERSITY OF
NOTRE DAME

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GRADUATE LAW PROGRAMS

J.S.D. Program in International Human Rights Law

Since 1992, the Notre Dame Law School has admitted a small number of students to candidacy for the degree of doctor of juridical science (J.S.D.). This program is designed especially for people who teach in the field of international human rights law and who seek additional education beyond the LL.M. degree level.

For more information contact:

J.S.D. Program Director
Center for Civil and Human Rights
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International Human Rights Law (Notre Dame Campus)

The Notre Dame Law School initiated a master of laws (LL.M.) program in international human rights law in 1988 in response to a growing worldwide need for education in the field of human rights. The program affords lawyers who come primarily from outside the United States the opportunity to engage in specialized study and research in international human rights law. Program participants undertake an intensive analysis of human rights issues guided by specialists in the field, and develop the skills necessary to practice or teach international human rights law.

The LL.M. program also draws upon the resources of the University's Helen Kellogg Institute for International Studies, the Joan B. Kroc Institute for International Peace Studies, the Department of Political Science, and other academic units of the University. The interdisciplinary nature of the program allows students to study not only the legal processes and institutions pertaining to human rights, but also the social, economic, and political contexts in which human rights are promoted, protected, or violated.

For more information, contact:

Director
Center for Civil and Human Rights
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-8555
E-mail: cchr@nd.edu

LL.M. Program in International and Comparative Law (London Campus)

In 1986, the Notre Dame Law School instituted a master of laws (LL.M.) graduate program in international and comparative law at the Notre Dame London Law Centre in London, England. Designed to build upon the full-year and summer programs for J.D. students in London, this LL.M. program allows both American and non-American students to earn a degree from a U.S. law school while studying in England.

The program is designed for law school graduates from common-law countries who seek advanced training, as well as for law school graduates from civil-law countries who seek training in common-law disciplines or who wish to pursue studies comparing their legal systems with those of the United States and Great Britain.

For more information, contact:

Office of Admissions
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

You may also apply online through the Law School's website at law.nd.edu.

DUAL-DEGREE PROGRAMS

The J.D./M.B.A. Program

In 1970, the Law School and the graduate division of the University's Mendoza College of Business introduced a combined four-year program of study leading to the degrees of juris doctor and master of business administration. Students in this dual-degree program divide their time between the Law School and the Mendoza College of Business, studying the full curriculum of both schools. The reduction by one year of what normally would be a five-year program of study is achieved by allowing certain common courses and some elective courses to count toward both degrees.

The M.B.A. program is under the direction of the graduate division of the Mendoza College of Business. The business curriculum combines an intensive study of basic business disciplines with the decision-making experience of case analysis in a unique enterprise workshop and emphasizes a close working relationship between faculty and students.

Students who wish to participate in the joint J.D./M.B.A. program must be accepted for admission by both the Law School and the graduate division of the Mendoza College of Business. For more information, contact both:

Office of Admissions
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

M.B.A. Admissions
276 Mendoza College of Business
P.O. Box 399
Notre Dame, IN 46556-0399
(574) 631-8488
E-mail: mba.1@nd.edu

The J.D./M.A. in English Program

In 1991, the Law School and the Department of English instituted a program that allows J.D. students to earn an M.A. in English. To complete the M.A., students typically take 21 hours of English courses and count nine hours of courses within the J.D. curriculum toward the M.A. degree. Normally, program participants would pursue the nonresearch M.A.; those who opt for the research M.A. must also complete an additional six hours of thesis research.

Since the Law School allows nine hours of electives, program participants may complete nine of the required 21 hours of course work in English during the regular three-year course of study toward the J.D. degree. The other 12 hours may be completed by enrolling in the University's summer sessions, by enrolling for an additional semester after completing the J.D. degree, or by a combination of these two options. Upon admission to the program, the student creates a program of study with the advice of the director of graduate studies in English and the assistant dean for students in the Law School. The program of studies is coordinated by the Graduate School.

The program is open only to students already admitted to the Law School. Program participants must be admitted to the program through the procedures of the Graduate School and the Department of English. For more information, contact both:

Office of Admissions
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

Office of Graduate Recruitment and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(574) 631-7706
E-mail: gradad.1@nd.edu

The J.D./M.E. in Engineering Program

Students interested in environmental, patent or telecommunications law may apply for a dual-degree program through the Law School and the College of Engineering.

Students who wish to participate in the joint J.D./M.E. program must be accepted for admission by both the Law School and the Graduate School's Division of Engineering. For more information, contact both:

Office of Admissions
Notre Dame Law School
P.O. Box 780
Notre Dame, IN 46556
(574) 631-6626
E-mail: lawadmit@nd.edu

Office of Graduate Recruitment and Admissions
Graduate School
502 Main Building
Notre Dame, IN 46556-5602
(574) 631-7706
E-mail: gradad.1@nd.edu

Other Dual-Degree Programs

Where appropriate and with the approval of the departments involved, other dual-degree programs may be fashioned to suit individual interests or needs. Inquiries should be addressed to the particular departments involved.

REQUIREMENTS FOR GRADUATION AND GOOD ACADEMIC STANDING FOR THE J.D. PROGRAM

Graduation Requirements

To graduate from the Notre Dame Law School with the juris doctor degree, students must complete 90 hours of approved courses, must maintain a cumulative grade point average of 2.0 over six semesters, and must be in residence for six semesters. A semester in residence normally is not fewer than 14 credit hours.

Conferral of the degree is contingent upon successful completion of the prescribed program of instruction. The degree may not be conferred upon any student who has been found guilty of dishonest or dishonorable conduct.

Graduation Honors

<i>Cum Laude</i>	3.400
<i>Magna Cum Laude</i>	3.600
<i>Summa Cum Laude</i>	3.800

The specific requirements for calculating graduation honors are described in the *Hoynes Code*, an administrative code that governs the Law School and may be found on the Law School's home page (law.nd.edu).

Grading and Academic Standing

Grades are divided into letter categories with numerical values as follows:

A	4.000	C+	2.333
A-	3.667	C	2.000
B+	3.333	C-	1.667
B	3.000	D	1.000
B-	2.667	F	0.000

Individual grade point averages are calculated for use by the student and for internal use by the Law School in determining academic standing and honors. The minimum acceptable grade point average to maintain good academic standing varies with class level. The complete grading policy is distributed to each entering class. A student who fails to maintain the minimum acceptable grade point average will be ineligible to continue into the next semester.

There is no calculation or publication of "ranking" or "class standing." The Law School does, however, publish the mean grade point average for each class level.

A student who fails a required course must repeat it and obtain a passing grade. This requirement may be relaxed by the faculty member responsible for the course only if good cause is shown. A student who fails an elective course does not need to repeat the course; however, the student earns no credit toward graduation for any failed course.

Grade Reports

The Office of the Registrar no longer mails a paper copy of grades unless a copy is requested. Grade information is available to students on insideND (inside.nd.edu). The Printed Grade Report Request form is available from the Office of the Registrar website.

Cocurricular Courses

Some courses offered are identified as cocurricular. For a complete statement on the policies relevant to cocurricular course work, students should consult Section 4.4.2.2 of the *Hoynes Code*, available online at law.nd.edu/student_services/policies.html.

Course Requirements

Generally, grades are based on a final examination alone. At the discretion of the faculty member responsible for a particular course, multiple examinations, a term paper, or term project may be required in lieu of or in addition to a final examination. To be eligible to take an examination in a particular class, students must attend classes regularly and punctually, and must participate in class to the satisfaction of the faculty member responsible for a particular course.

Examinations are not proctored, but rather, are written on the honor system. Under the Notre Dame Law School Honor Code, every student who enters the Law School is bound neither to give nor to receive unauthorized aid in any examination.

To ensure impartiality, written examinations are taken anonymously, identified only by an examination number, which is randomly generated and assigned prior to examinations.

All examination papers and written assignments are read and graded personally by the member of the faculty responsible for a particular course.

Change of Regulations

The Law School and the University reserve the right at any time to change any regulation pertaining to admission to, continued enrollment in, or graduation from the Law School. All law students are bound by University regulations contained in *du Lac: A Guide to Student Life*, published and distributed to all students each fall. Law students must also conform to additional regulations listed in the *Hoynes Code*, which is available online at law.nd.edu/student_services/policies.html.

TUITION AND FEES

Tuition

The tuition for the 2008–09 academic year is approximately \$37,190.

Miscellaneous Fees

Technology and student activity fees amount to approximately \$460 annually for all law students. In addition, students may be charged a small additional fee for printed matter related to preparation for the study of law. There is no charge for transcripts.

Payment

Tuition and fees must be paid prior to the beginning of the semester. Checks should be made payable to the University of Notre Dame and sent to:

Office of Student Accounts
University of Notre Dame
100 Main Building
Notre Dame, IN 46556-5602

Change of Fees

Tuition and fees may be changed at any time without prior notice, and new charges may be added without prior notice.

WITHDRAWAL REGULATIONS

Any law student who at any time within the school year wishes to withdraw from the University should contact the Office of the Registrar. To avoid failure in all classes for the semester and in order to receive any financial adjustment, the withdrawing student must obtain the appropriate clearance from the assistant dean for students of the Law School and from the assistant vice president for Residence Life.

On the first day of classes, a full tuition credit will be made. Following the first day of classes, the tuition fee is subject to a prorated adjustment/credit if the student (1) withdraws voluntarily for any reason on or before the last day for course discontinuance at the University; or (2) is suspended, dismissed, or involuntarily withdrawn by the University, for any reason, on or before the last day for course discontinuance at the University; or (3) is later obliged to withdraw because of protracted illness; or (4) withdraws involuntarily at any time because of military service, provided that no credit is received for the classes from which the student is forced to withdraw.

Upon return of the student forced to withdraw for military service, the University will allow that student credit for the portion of tuition charged for the semester in which the student withdrew and did not receive academic credit.

Room and board charges will be adjusted/credited on a prorated basis throughout the entire semester.

Students receiving University and/or federal Title IV financial assistance who withdraw from the University within the first 60 percent of the semester are not entitled to the use or benefit of University and/or federal Title IV funds beyond their withdrawal date. Such funds shall be returned promptly to the entity that issued them, on a pro rata basis, and will be reflected on the student's University account.

This withdrawal regulation may change subject to federal regulations. Examples of the application of the tuition credit calculation are available from the Office of Student Accounts upon request.

CURRICULUM

First Year

The first-year curriculum is required and demanding. It covers the fundamentals of law using primarily the case method. Course and semester-hour requirements for 2008–09 are as follows.

<i>First Semester</i>	<i>Credits</i>
Legal Writing	2
Criminal Law	4
Contracts	4
Civil Procedure	4
Legal Research	1
	<hr/>
	15
 <i>Second Semester</i>	 <i>Credits</i>
Legal Writing	2
Constitutional Law	4
Property	4
Torts	4
Ethics	1
	<hr/>
	15

Second and Third Years

The following courses must be completed prior to graduation.

<i>Required Courses</i>	<i>Credits</i>
Business Associations	4
Ethics II, Professional Responsibility, or an approved clinically related ethics course	1
Federal Income Taxation	4
Jurisprudence	3
	<hr/>
	12

Students must also complete the Upper-Level Writing Requirement before enrolling for their final semester. Students who entered in fall 2007 or later must complete a skills course.

LAW SCHOOL COURSES

Numerical List of Law Courses

This numerical list of courses indicates the courses that have been offered by the Law School in recent years. Individual courses may or may not be offered in a particular semester or academic year at the discretion of the Law School administration.

60105	504A	Contracts	70308	636B	Constitutional Theory
60302	507A	Criminal Law	70309	662A	First Amendment
60307	603A	Constitutional Law	70311	609	Federal Courts
60308		Civil Procedure	70312	609A	Fed Cts-Cont.Prblms/Prac & Pol
60703	512	Legal Research	70313	689	Law of Education
60705	514	Legal Writing	70314	650	Legislation
60707	513	Legal Research & Writing-MC	70315	610	Administrative Law
60801	511	Ethics I	70316	658A	Complex Civil Litigation
60901	501A	Torts	70317	672C	Local Government
60906	505B	Property	70319	680B	Consumer Law
70100	639A	Accounting for Lawyers	70323	640C	Copyright & the Constitution
70101	601	Business Associations	70345	642	Land Use Planning
70103	602	Secured Transactions	70348	631I	Biodiversity & the Law
70104		Payment Systems	70349	642A	Environmental Law
70105	661	Commercial Law - Sales	70353	611	Labor and Employment Law
70107	626	Securities Regulation	70355	685	Employment Discrimination Law
70108	627	Business Planning	70357	685A	Employee Benefits Law
70109	627A	Business Torts	70359	508B	Constitutional Crim Procedure
70111	641	Real Estate Transactions	70360	662B	Civil Rights Law
70115	677A	Corporate Reorganization	70361	673A	Complex Criminal Litigation
70117	625	Antitrust Law	70362	628A	Federal Criminal Law
70119	677	Bankruptcy	70363		White Collar Crime
70121	601C	Not-for-Profit Organizations	70365	673B	Federal Criminal Practice
70123	601B	Corporate Finance	70366	628B	Federal Criminal Procedure
70127	601A	Mergers & Acquisitions	70367	693	Law and Disability
70128		Copyright	70369	603F	Election Law
70129	655	Equitable Remedies	70371	618	Conflict of Laws
70130		Intellectual Property Transactions	70372		Federalism
70131	640	Copyright and Trademark	70373	561	Federalist/Anti-Federalist
70132		Information Technology Law	70401	633	International Law
70133	640A	Trade Regulation/Intellectual Property	70403	549	International Criminal Law
70134		Intellectual Property Law Survey	70405	611B	Int'l & Comp Labor Law
70135	640B	Cyberlaw	70407	620A	Comparative Legal Traditions
70136		Trademarks & Unfair Competition	70409	633C	Acct/Gross Violation Human Rgts
70201	604	Evidence	70411	594A	Int'l Crim Justice, Human Rights & Humanitarian Law
70203	655A	Remedies	70413	696	Intro to Human Rights Research & Writing
70205	604A	Criminal & Scientific Evidence	70415	696A	Human Rights Practice
70207	615C	Advanced Legal Research	70417	694A	Intro to Int'l Human Rights Law
70301	652A	Immigration Law	70419	696B	International Humanitarian Law
70303	652F	Asylum Law	70421	671A	Regional Human Rgts Protection
70304		Freedom of Religion	70423	684C	International Tax
70305	603C	Constitutional Law II	70429	549B	Restorative Justice: New Paradigm
70307	662	First Amendment	70430	633B	Law of Treaties
			70431	637A	International Environmental Law
			70433	640H	Law of International Trade
			70434	549C	Law Enforcement & Challenge of Terrorism
			70435	679I	Int'l Commercial Arbitration
			70437	684A	International Bus Trans
			70441	694B	Int'l Humanitarian Law

70467	694	International Human Rights Law	73311	585	Judicial Process Seminar
70468		Post-Conviction Remedies	73312	676	Appellate Review Trial Court Decisions
70501	616A	Juvenile Law	73314		Appellate Advocacy Seminar
70503	616	Family Law	73320		Gender Issues & International Law Seminar
70507	608	Trusts & Estates	73326		Regulatory Reform & Innovation Seminar
70509	687A	Canon Law of Marriage	73353	611C	Advanced Topics in Labor Law
70525	505A	Urban Property Law	73370	650B	Statutory Interpretation Seminar
70605	605	Federal Tax	73372		Federalism Seminar
70607	605B	Estate & Gift Taxation	73402		International Art Law Seminar
70609	614	Taxation of Bus. Enterprises	73428		Intl Law and Use of Force Seminar
70718		International Dispute Resolution	73449	620	Comparative Constitutional Law
70726		Applied Mediation	73726	652E	Elder Law Seminar
70727	679	Negotiation	73727	613A	Poverty Law Topics
70801	591C	Clinical Ethics- Legal Aid Int	73807	644C	Soc/Pol/Legal Thought-Shakespeare
70803	592B	Externship w/Public Def Ethics	73809	644A	Soc/Pol/Legal Thought -Aquinas
70807	581	Professional Responsibility	73827	660	Mercy & Justice Seminar
70809		Legal Malpractice	73828		Bioethics & The Law Seminar
70813	606A	Jurisprudence	73830		Complicity Seminar
70815	606D	Jurisprudence	73835	688	Medieval Legal History
70816		Jurisprudence	73907		Sports Law Seminar
70817	606E	Jurisprudence	73908		Sports & Inequality Seminar
70823	606B	Jurisprudence	75700	623	Galilee
70825	606F	Advanced Jurisprudence	75709	695	Trial Ad Comprehensive
70827	515	Ethics II	75710		Trial Ad Intensive Workshops—Trials
70829	648B	Religious Freedoms	75712		Personal Injury Litigation
70833	687B	Intro to Canon Law	75715	678A	Deposition Skills
70835	644B	Catholic Social Thought	75717	679A	Alternate Dispute Resolution
70837	656	American Legal History	75718		International Dispute Resolution
70838		History of Common Law	75721	591A	Legal Aid I & Ethics
70843	648E	Morality & the Law	75723	591B	Legal Aid II
70844		Faith, Morality, & Law	75725	591	Legal Aid Co-Curricular
70845		Law & Psychology	75727	686	Law and Poverty
70901		Advanced Torts	75729	592D	Legal Externship-Prosecutor
70907	629C	Sports Law	75730		Asylum Law Externship
70909	645	Patent Law	75731	592	Legal Externship (Summer)
70910		Insurance	75732	647	Street Law
70911	638C	Law of Medical Malpractice	75733	592A	Legal Externship Public Defend
70912		Products Liability	75735	592C	Legal Externship Public Defend
71300	652G	Legal Aid Asylum Clinic			Co-Curricular
71301	591E	Legal Aid Immigration Clinic I	75739	597	Journal/College/University Law
71302	591F	Legal Aid Immigration Clinic II	75741	653	Journal Law/Ethics/Public Policy
71303	591J	Asylum Clinic	75743	594	Moot Court Appellate
71304	591I	Legal Aid Immigration Clinic	75745	595	Moot Court International
73124		Corporate Governance Seminar	75747	596	Moot Court Trial
73135		Cyberlaw Seminar	75749	590	Law Review
73136		Commercial Law of Intellectual	75751	598	Journal Law/Ethics/Public Pol
		Property Seminar	75753	593	Journal of Legislation
73141	626A	Securities Litg & Enforcement	76101	615A	Directed Readings
73142		Securities Enforcement Process	76103	615B	Directed Readings
73143	602D	Securitization Seminar	76105	615	Directed Readings
73145	663A	Law and Economics Seminar	83429	701A	J.S.D. Seminar
73147	639B	Law & Accounting Seminar	85701	566	J.S.D. Externship
73308		American Constitutional History	88700	634	LL.M.Thesis

88701	634A	Human Rights Honors Paper
88703	699	J.S.D. Dissertation
88705	700	Nonresident Dissertation Rsrch

COURSE DESCRIPTIONS FOR THE 2008–09 ACADEMIC YEAR

This alphabetical list of course descriptions consists of courses that the Law School plans to offer during the 2008–09 academic year. The Law School administration reserves the right to alter the course offerings to meet faculty interest, student interest, and the administrative needs of the Law School.

Lecture hours per week, laboratory and/or tutorial hours per week, and credits each semester are in parentheses.

Instructors listed for each course are accurate at the time this catalog was published. Instructors may change to meet the needs of the faculty and administration.

Accountability for Gross Violations of Human Rights [70409]

(3-0-3) Cassel

Compares the approaches followed in different countries to deal responsibly with past violations of human rights, in order to assess the benefits and shortcomings of each. Draws upon selected readings as well as upon the individual experiences of course participants. Examines the various means of establishing accountability, including “lustration” laws, truth commissions, and national and international prosecutions. Also considers the influence of obstacles such as political instability, amnesty laws, statutes of limitations, and claims of superior orders.

Accounting for Lawyers [70100]

(3-0-3) M. Barrett

Highlights the importance of issues involving accounting to the practice of law. To practice law effectively, every lawyer should understand certain fundamentals about accounting and financial statements. Topics include the bookkeeping process; the basic financial statements; the evolving nature of generally accepted accounting principles; audit reports and accountants’ legal liability; the time value of money; financial statement analysis and financial ratios; drafting and negotiating agreements and legal documents containing accounting terminology and concepts; responses to an auditor’s request for information about legal contingencies and related discovery issues; and cost allocation issues. Designed for students who have little or no accounting background as an aid to the study of Business Associations, Federal Taxation, Business Planning and other courses.

Enrollment: limited to students who have not earned more than six semester hours of college credit or the equivalent in accounting courses.

Advanced Topics in Labor Law [73353]

(2-0-2) Fick

Provides an introduction to various labor statutes such as the Fair Labor Standards Act, the Occupational Safety and Health Act, unemployment insurance, and workers’ compensation. Additional specific topics to be covered are determined considering the interests of the students enrolled in the course.

Administrative Law [70315]

(3-0-3) Kelley

Studies the powers and procedures of administrative agencies including: the operation of the Administrative Procedure Act; the functioning of the administrative process at the federal and state levels; and the methods and extent of judicial control over agency action.

Advanced Legal Research [70207]

(2-0-2) Rees

Examines the statutory and administrative law processes and how to perform legal research using the materials that are produced by the government. Research using printed and online sources will be considered along with the factors to consider when deciding whether to search in print or online.

Alternate Dispute Resolution [75717]

(3-0-3) Jenuwine

Surveys the growing alternative dispute resolution field, with a focus on negotiation, mediation and arbitration. Considers the theoretical foundations for the processes, and teaches the strategies, tactics and skills required for lawyers to participate in these processes through readings, videos and simulation exercises.

Appellate Advocacy Seminar [73314]
(2-0-2) Smith

Appellate Advocacy Seminar is an advocacy-oriented look at the appellate process. The course involves the study of appellate courts, state and federal, as institutions in the judicial system—their role and manner of operation—and the important role of appellate advocates in the appeals process. We will cover key limitations on the operation of appellate courts, such as appealability and jurisdictional doctrines, and special doctrines applicable to the Supreme Court of the United States. We will also explore what constitutes effective written and oral advocacy at the appellate level. Students will also have the opportunity to hone their oral argument skills through in-class moot court exercises. In lieu of a final exam, students will write a brief and present oral argument.

Appellate Review of Trial Court Decisions [73312]
(2-0-2) Smithburn

Examines various types of appellate review - findings of fact and conclusions of law; pure question of law; constitutional error; mixed questions of law and fact; review of administrative decisions and judicial discretion. Each student will write a research paper.

Applied Mediation [70726]
(2-0-2) Jenuwine

This course is open to second- and third-year law students interested in providing mediation services to individuals currently litigating disputes in the courts of St. Joseph and surrounding counties. Through this course, students will have the opportunity to serve as mediators in actual cases involving both civil and domestic relations matters, including child custody, support, parenting time, landlord-tenant disputes, contract disputes, and other matters referred by the courts for mediation. The classroom component of the course will focus on the development of mediation skills and exploration of advanced mediation topics.

Asylum Law Externship [75730]
(1-0-1) Jones

The Refugee and Asylum Law Externship Program is a spring semester practical training course offered by Heartland Alliances National Immigrant Justice Center (NIJC) for law students interested in immigration law. Students will attend weekly evening classes and will be assigned an asylum case to prepare for presentation before the Asylum Office.

Students will prepare cases of asylum applicants previously interviewed and accepted by NIJC. Each student will interview an asylum seeker and assist in the preparation of the client's affidavit. After researching domestic and international law, as well as country conditions pertinent to the claim, students will assemble an I-589 asylum application with supplemental documentation and draft a legal memorandum in support of the application. At the end of the program, each student will file an application with the Department of Homeland Security and accompany his or her client to the interview at the Asylum Office.

Bankruptcy [70119]
(3-0-3) Edgar

Course begins with a review of the debtor-creditor relationship and then addresses state debtor-creditor collection law remedies. Emphasizes the 2005 Amendments (Bankruptcy Abuse Prevention and Consumer Protection Act) and Chapter 7, 11, and 13 bankruptcy law and the legal relationship between the debtor, the creditors, and third parties affected by a bankruptcy case. Explores the different treatment between individuals and artificial legal entities such as corporations. Covers the procedural rules of bankruptcy, but concentrates on how bankruptcy law affects potential clients in a large number of legal areas, including real estate, commercial and business law, torts, family law, environmental law, and intellectual property.

Business Associations [70101]
(4-0-4) Casey/Velasco

Examines the law of business organization and of agency. Explores the various forms of business organization, including sole proprietorships, partnerships, corporations, and limited liability companies, with special emphasis on corporations. Underlying themes include the purposes of business organization; formation, maintenance, and dissolution of business entities; the agency problem and fiduciary duties; federalism; the role of law and contract; and business planning.

Business Torts**[70109]**

(2-0-2) Peralta/Pruitt

Addresses a form of commercial litigation that has become popular in federal and state courts. Covers commercial defamation, trade libel, deceptive advertising, and fraudulent transfers. Also analyzes enforcement of and defense against Uniform Trade Secrets Act claims, claims concerning employment covenants-not-to-compete, and covenants-not-to-compete ancillary to the sale of a business. Paper requirement.

Catholic Social Thought Seminar**[73835]**

(2-0-2) R. Garnett

Introduces students to the major documents that comprise the Catholic Church's social teachings. The documents will serve as a basis for a broader discussion of whether the social teaching has anything relevant to say about current trends in American law. Considers whether lawyers of faith are obliged to move the law in a direction that comports with their core religious values and how that can be done in a pluralistic society; whether Catholic social teaching offers ideas and values that might find broad-based acceptance; and what happens if a lawyer determines that the profession and/or the society are hostile to the values presented in the social teaching.

Civil Procedure**[60308]**

(4-0-4) Bauer/Cox/Tidmarsh

Examines the procedures used to resolve civil litigation, with an emphasis on litigation in federal courts and on federal constitutional provisions also relevant in state court. Addresses jurisdictional principles and procedural doctrines involved in structuring a lawsuit; commencing a lawsuit; developing facts and narrowing legal claims during pretrial; trying a lawsuit; and determining post-trial consequences of a judgment. Also considers the extent to which state law must be applied in federal court. If time permits, explores settlement and other alternative methods for resolving disputes.

Commercial Law—Sales**[70105]**

(3-0-3) Casey

Sales is one of three courses in the basic commercial law curriculum. Building upon principles and themes of contract law taught during the first year of law school, Sales covers in greater depth the law concerning transactions in goods. Specifically, the course surveys UCC Articles 2 and 2A. Course topics include contract formation, warranties, risk of loss, breach, and remedies, as well as the developing law governing sales in the e-commerce world.

Comparative Legal Traditions**[70407]**

(3-0-3) Simoncini

Introduces students to the comparative study of law through an examination of the basic features of Western European legal systems, including their principal legal institutions and actors, sources of law, procedures, and characteristic methods of legal reasoning and analysis. Covers both the civil law (or Romano-Germanic) legal traditions of Continental Europe and the English common law tradition, as well as the supranational law and institutions of the European Union and the European human rights system. Concludes with case studies comparing selected substantive legal norms in those legal systems to U.S. law.

Constitutional Criminal Procedure**[70359]**

(3-0-3) Bradley/Snead

Examines the manner in which, and the extent to which, the U.S. Constitution—particularly the Fourth, Fifth, and Sixth Amendments—regulates the investigation and prosecution of crime. Topics include the incorporation of the Bill of Rights, search and seizure, interrogation, the right to counsel, pre-trial procedure, trial-by-jury, and double jeopardy. Although no longer required for graduation, this course is recommended for students interested in advanced study and/or practice in the criminal-law field. While not a formal prerequisite, the course is highly recommended for students interested in enrolling in Federal Criminal Law (LAW 70362), Criminal and Scientific Evidence (LAW 70205), or Complex Criminal Litigation (LAW 70361).

American Constitutional History [73308]

(2-0-2) Pushaw

Examines the historical context of American constitutional law. Considers how politics, economics, and culture have influenced the text and interpretation of the Constitution, and how constitutional law has affected the political, economic, and social life of the United States. The course proceeds chronologically, focusing on the period from the adoption of the Constitution through the Warren Court era.

Constitutional Law [60307]

(4-0-4) Gedicks/Kelley/Tidmarsh

Examines the structure of our government as defined by the federal Constitution, Supreme Court precedents interpreting that document, and the traditional practice of the elected branches. Focuses on the distribution of power among the three branches of the federal government, and the division of power between the federal government and the states.

Constitutional Law II [70305]

(3-0-3) Mason/Myers

Covers the individual rights secured by the fifth and fourteenth amendments to the United States Constitution, with a primary focus on the right to due process of law (its procedural and substantive components) and the right to equal protection of the laws (including scrutiny of race- and gender-based classifications).

Contracts [60105]

(4-0-4) A. Bellia./O'Connell

Presents a comprehensive study of the creation, transfer, and termination of contract rights and duties.

Copyright [70128]

(3-0-3) McKenna

This course will provide in-depth treatment of the law of copyright, at both a doctrinal and theoretical level. Students will examine the subject matter of copyright protection, the interaction of copyright law with other intellectual property doctrines, the nature and extent of the exclusive rights granted to a copyright owner, the standards for determining whether those exclusive rights have been violated, and the circumstances in which uses are deemed fair or are otherwise immunized from liability.

Corporate Reorganization [70115]

(2-0-2) Murray

Studies in depth the law of business reorganizations under Chapter 11 of the Bankruptcy Code. Focuses on the steps that must be taken to resurrect a distressed business under Chapter 11, including the decision to file a Chapter 11 case; the initial steps of staying proceedings against the debtor; finding cash with which to operate; the actual turnaround of the business; the adjudication of claims by and against the estate; the restructuring of the estate's capital structure; the confirmation of a restructuring plan; and the issues that arise after the consummation of the bankruptcy.

Criminal and Scientific Evidence [70205]

(3-0-3) Gurulé

For the student interested in criminal law, explores how the law of evidence is applied in criminal cases. Considers how certain rules of evidence are used more often (if not exclusively) in the criminal context. Examines the admission of co-conspirator statements; prior bad acts evidence offered to prove the defendant's "motive, opportunity, intent, preparation, plan, knowledge, identity or absence of mistake or accident"; evidence of a pertinent character trait; evidence of an alleged rape victim's past sexual history; autopsy and crime scene photographs; and courtroom demonstrations. Additionally, helps students develop an understanding of scientific techniques used in the courtroom beyond just the basic tests for admission of expert testimony (i.e., DNA testing, "profile" evidence and "syndrome" evidence.)

Criminal Law [60302]

(4-0-4) Blakey/Dutile/Smith

Deals with the basic principles of American criminal law such as the definition of crime, defenses, proof, and punishment, and the basic structure and operation of the American criminal justice system.

Deposition Skills**[75715]**

(3-0-3) K. Gallagher/Gozdecki/Kuehn/
La Due/O'Rear/Seckinger/Sullivan

Studies the skills, techniques, tactics, strategies and ethical considerations of witness preparation for depositions and the taking and defending of depositions under federal and state rules of civil procedure. Meets twice a week: One meeting consists of a 60-minute lecture, demonstration, and discussion of the analytical framework for the preparation, taking, and defending of depositions; the other meeting consists of a 75-minute learning-by-doing laboratory session. Each laboratory session will be videotaped, with each student receiving an individual videotape.

Directed Readings**[76101]**

(V-0-V) Faculty

Allows independent research under the supervision of one faculty member. Letter grading system.

Directed Readings**[76103]**

(V-0-V) Faculty

Allows independent research under the supervision of one faculty member. Satisfactory/Unsatisfactory grading system.

Election Law**[70369]**

(3-0-3) Mayer

Explores the laws governing democratic politics both before and after the voters cast their ballots. Considers the structure of elections, including the standards for and battles over redistricting, voting rights, and campaign financing. Also considers how disputed elections are resolved (Bush v. Gore and more) and the role of political parties. No background in politics or political science is required.

Employment Discrimination Law**[70355]**

(3-0-3) Fick

Studies the substantive and procedural aspects of federal legislation dealing with employment discrimination, including Title VII of the Civil Rights Act of 1964, the Age Discrimination in Employment Act, the Rehabilitation Act of 1973, and the Americans with Disabilities Act.

Environmental Law**[70349]**

(3-0-3) Nagle

Provides a survey of most of the major federal environmental laws, exploring foundational issues of environmental ethics, politics and economics in these various legal contexts. The course focuses on analyzing the variety of existing and potential regulatory mechanisms for protecting and regulating usage of the environment, including more recent initiatives like market-based schemes, cost-benefit analysis, information disclosure, and technology forcing. In addition, the course will use hypothetical simulations to explore applications of environmental law as practiced from the perspective of environmental groups, government agencies, and regulated entities.

Estate and Gift Taxation**[70607]**

(3-0-3) Kirsch

Examines the federal wealth transfer tax system. Focuses on the estate and gift taxes that apply to transfers of property during life or at death. Also considers common estate-planning techniques used to minimize these taxes, such as bypass trusts, life insurance, and inter-spousal transfers.

Ethics I**[60801]**

(1-0-1) Robinson

Studies and analyzes law as a profession, as well as the duties and responsibilities of lawyers to society, clients, and the profession. Develops in prospective lawyers an awareness and an understanding of their relationship with and function in our legal system, and the consequent obligation of lawyers to maintain the highest standards of ethical and professional conduct.

Ethics II**[70827]**

(1-0-1) Rodas

Applies the principles of ethics to practical legal problems and situations.

Evidence**[70201]**

(4-0-4) A. Barrett/Smithburn

Studies the legal principles governing the proof process in judicial proceedings, with an introduction to techniques of presentation. Analyzes common-law and federal rules of evidence.

Faith, Morality and Law**[70844]**

(V-0-V) Kaveny

Looks at the relationship between faith, morality, and law at key points in the Christian tradition, as well as in relationship to contemporary issues. Section One will examine the relationship between the moral law and Christian life by looking at key passages from the New Testament in their historical context, as well as classic Protestant and Catholic views of the subject. Section Two will consider the relationship of law and morality in a pluralistic society. Section Three will look at the responsibilities of Christians who find themselves in an unjust legal system. We will consider the possibilities and limits of civil disobedience (e.g., Martin Luther King, the Berrigans), and the call to martyrdom (e.g., Sophie Scholl and the White Rose Movement).

The course will be a combination of lecture and discussion. There will be an open-book exam, and the possibility of meeting the upper-level writing requirement for students who wish to do so. Enrollment limited to 25.

Family Law**[70503]**

(3-0-3) Brinig

Explores the relationship between law and the most fundamental human institution. Covers the law of marriage, annulment, and divorce; other less traditional adult relationships; the relationship between family autonomy and state or third party intervention; contracts between family members (before, during, and after relationships); courtship and cohabitation between unmarried adults; the interaction between constitutional law and family law, especially concerning privacy; the law of parent and child; custody, adoption, and surrogacy; state intervention to protect child welfare; child support and its enforcement; and the accommodation of family law to pluralism in race and religion. Students are encouraged to think in terms of pervasive themes and functions of families and family law and to address family law problems through legal and non-legal materials.

Federal Courts**[70311]**

(3-0-3) A. Barrett/Tidmarsh

Focuses on the federalism issues created by the existence of dual state- and federal-court systems. Topics covered include constitutional and statutory limits on the jurisdiction of the federal courts; appellate and collateral review of state-court judgments; and federal common-law rulemaking.

Federal Courts—Contemporary Problems/Practices**[70312]**

(2-0-2) Ripple

Focuses on several contemporary issues involving the federal courts and federal practice. Examines the history, traditions, and contemporary institutional problems of the federal courts. In class sessions that will include both lecture presentations by the instructor and class discussion, those aspects of present-day federal practice that have precipitated significant public policy debate and that will shape the nature of federal practice in the future will be explored. Emphasizes evaluating current practice and assessing alternative approaches. Requires a term paper on a topic approved by the instructor.

Federal Criminal Practice**[70365]**

(2-0-2) Gallo

Taught by a former federal prosecutor and present white-collar defense attorney, focuses on strategic thinking in federal criminal litigation, as well as topical issues facing federal-criminal practitioners today. In particular, the course focuses on critical substantive issues in federal criminal law. The course further analyzes the chronology of complicated federal-criminal investigations beginning with issues relating to the start of investigations by federal authorities, continuing with grand-jury proceedings and indictment, and finishing with strategic issues relating trial and sentencing. With regard to these stages, the instructor will present issues that the government, corporate counsel, and criminal-defense counsel face, such as the propriety of various undercover techniques, decisions regarding joint representation of targets and relating to joint-defense agreements, and strategies regarding plea negotiations.

Federal Income Taxation**[70605]**

(4-0-4) M. Barrett/Kirsch/Mayer

Functionally introduces basic concepts of federal income taxation including gross income; exemptions; allowable deductions and credits; accounting methods; assignment of income; capital gains and losses; and certain nonrecognition transactions.

Federalism Seminar**[73372]**

(2-0-2) A. Bellia

This seminar examines what the Supreme Court has described as the oldest question of constitutional law in America: the relationship between national and state governmental authority. It considers the history, political theory, and constitutional doctrine of federalism, addressing relationships between and among political and judicial institutions in the American federal system. Though the focus of the seminar is on American federalism, the matters examined implicate questions involving international law and comparative analysis. Readings include historical materials, scholarly analyses, and judicial cases.

Freedom of Religion**[70304]**

(3-0-3) R. Garnett

The Freedom of Religion is widely regarded as a fundamental human right and as Americans' "first freedom." But what, exactly, are the content, implications, and foundations of this freedom? This course examines the precedents and doctrines relating to the Religion Clauses of the First Amendment, the history and purpose of these provisions, and the theoretical foundations of the freedom they protect. Topics include: public funding for religious education, religious expression and activity in public spaces, exemptions from generally applicable laws for religious believers and religiously motivated conduct, the extent to which state action and laws may reflect religious purposes and values, the autonomy and independence of religious institutions, and the ability of government to protect and promote religious freedom as a human good.

GALILEE (Group Alternative Live-in Legal Education Experience) (cocurricular)**[75700]**

(V-V-1) Jones

Provides students with the opportunity to live for a few days in the inner city (Chicago, New York, Los Angeles, and other cities) to learn the legal needs of the urban poor, and to observe the ways in which these needs presently are met. As a result, students develop ways to incorporate their religious and ethical value systems into their future practice of law.

Gender Issues & International Law Seminar**[73320]**

(3-0-3) Venter

Focuses primarily on the Convention for the Elimination of All Forms of Discrimination Against Women, (CEDAW), and the Optional Protocol to the Convention. Students will explore the status of CEDAW as an international treaty, and familiarize themselves with the kinds of reservations that signatories to CEDAW have entered. The Beijing Declaration and Platform for Action will also be briefly covered, as will other international instruments such as the Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children.

Since CEDAW defines what constitutes discrimination against women and sets up an agenda for national action to end such discrimination, the course will explore how successful CEDAW has been in encouraging states:

1. to incorporate the principle of equality of men and women in their legal system, abolish all discriminatory laws and adopt appropriate ones prohibiting discrimination against women;
2. to establish tribunals and other public institutions to ensure the effective protection of women against discrimination; and
3. to ensure elimination of all acts of discrimination against women by persons, organizations or enterprises.

The course will also explore the kinds of remedies and recourse women have when states fail to meet their obligations under CEDAW, and examine cases which reflect tensions between the rights articulated in CEDAW, and various cultural practices.

History of the Common Law [70838]

(3-0-3) A. Bellia

This course introduces the historical origins of Anglo-American law, with particular focus on how civil and criminal procedure developed from medieval times through the American Founding. Specific topics include the jury system—medieval origins and development through modern times; civil justice—courts, procedures, and remedies; the legal profession, legal education, and legal sources; criminal justice—procedures, prosecution, and policing; and the rise of the adversarial system, privileges, and the law of evidence. Readings comprise original historical sources and scholarly analyses.

Human Rights Honors Paper [88701]

(0-0-1) Cassel

This elective is available to participants in the human rights LL.M. program who wish to undertake an extended writing assignment within the framework of a particular course and with the permission and supervision of its instructor. If chosen, this assignment may be substituted for the program's independent research requirement.

Enrollment: limited to participants in the human rights LL.M. program

Human Rights Practice [70415]

(3-0-3) O'Brien

Examines the practice of human rights reporting and monitoring, including the methods used in fact finding, the use of statistics, and the evolution of evidentiary rules and standards. Carefully considers the ethical issues of professional responsibility and confidentiality. This course is required of, but not limited to, the participants in the human rights LL.M. program.

Information Technology Law [70132]

(2-0-2) Flanagan

Provides a broad-based analysis of the legal issues confronted in today's information technology (IT) arena. It provides a foundation of the basic intellectual property concepts upon which IT activities and transactions are based; the transactions, such as the licensing of software or information resources, the outsourcing or hosting of services or information, development of software or websites (along with the allocation of associated rights); and the challenges posed by e-commerce. It also addresses existing and pending laws and regulations impacting the use of IT systems, including electronic privacy and security mandates, commercial law related to IT, and the use of electronic signatures. The course examines potential liabilities based on the operation of IT systems, including Internet-based problems (e.g., hacking, denial of service, cyber-torts), domain name/trademark issues, and intellectual property concerns, including the impact of the Digital Millennium Copyright Act. The course also addresses the attorney's and client's responsibilities in potential or actual litigation with respect to electronic discovery and handling of electronic evidence.

Insurance Law [70910]

(3-0-3) Brinig

Insurance combines concepts from contracts with the idea of risk in a setting where regulation is important. We will discuss the common kinds of insurance—property, casualty, life, health, and automobile—and will probably have time to briefly examine the reinsurance market.

Intellectual Property Survey [70134]

(3-0-3) McKenna

Provides an overview of U.S. intellectual property law along with some exposure to the relationships between U.S. law and various international regimes. It will provide roughly one credit of exposure to federal patent law and one credit to federal copyright law with the third credit devoted to trade secrets, trademarks, and unfair competition. Relying on a combination of cases and problems, the course aims to give students a working familiarity with the foundational principles of intellectual property law and practice.

**International and Comparative
Labor Law**
[70405]

(2-0-2) Fick

Examines the structure and operation of the International Labour Organization, a specialized agency of the United Nations system charged with promulgating and enforcing international labor standards. Places particular focus on the content and interpretation of ILO conventions 87, 98, and 111. Includes a comparative examination of the labor-law systems of selected countries (based on student interest), with an analysis of whether those systems comply with the relevant ILO conventions.

International Art Law Seminar
[73402]

(2-0-2) O'Connell

International art law is a well-established subfield of international law. In this seminar, we will study a selection of the major topics, such as the nature and importance of cultural property, cultural property protection in armed conflict, the illicit international trade in cultural property, and the roles, rights and duties of museums, artists, dealers, and collectors. This is a two credit-hour seminar. A prior course in public international law is required. Evaluation will be based on class participation, a moot on an issue of international art law, and a research paper on the same topic as the moot.

Prerequisite: International Law (Law 70401 or 74401)

International Criminal Law
[70403]

(3-0-3) Gurulé

Examines international crimes, including: genocide, crimes against humanity, war crimes, torture, and terrorism. The course covers other important issues such the doctrine of command responsibility, political offense exception, extraterritorial jurisdiction, extradition, irregular rendition (fugitive snatching), and the application of the U.S. Constitution to law enforcement activities abroad. The course also includes a discussion of international criminal tribunals such as the International Criminal Tribunals for the Former Yugoslavia and Rwanda, and the International Criminal Court.

International Law
[70401]

(3-0-3) Carozza

International law is the law governing activities at the inter-state level. This course is designed to introduce international law, its subjects, and how it is made, applied and enforced. Introduces students to major sub-fields of international law such as diplomatic law, law of the sea, human rights, law of armed conflict, environmental law, international organization law, and international dispute resolution. International law is increasingly a required course in U.S. law schools and provides a foundation for the practice of law in the global era.

This is a prerequisite for International Law & the Use of Force (Law 73428) and International Art Law (Law 73402).

International Law & Use of Force
[70428]

(3-0-3) O'Connell

Surveys the international law regulating the use of force. Will look at both the *jus ad bellum*, the law relevant to resort to war, and the *jus in bello* the law relevant to the conduct of war. Introduces students to the core controversies as well as the history of this law before turning to the current rules. With this background, students will be assigned to represent a party facing a particular legal issue arising in an on-going armed conflict. Students will moot these issues as if arguing before the International Court of Justice. They will then prepare research papers based on the moots.

Prerequisite: Law 70401 or 74401 International Law

International Taxation
[70423]

(3-0-3) Kirsch

Examines U.S. income tax laws and policies relating to transnational transactions. Covers taxation of U.S. income received by foreign individuals and entities, as well as taxation of foreign income received by U.S. citizens, residents, and corporations. Emphasizes fundamental issues in international tax, including jurisdiction to tax, source of income, foreign tax credit, tax treaties, and the use of controlled subsidiaries and other entities to conduct business overseas.

Prerequisite: Federal Income Taxation (Law 70605)

Introduction to Canon Law [70833]
(2-0-2) Coughlin

This introductory course focuses on certain aspects of Book II and related canons of the 1983 Code of Canon Law. The methodology of the course reflects historical, theological, canonical and comparative approaches. The course begins with a consideration of the canon law's understanding of the Christian faithful. In particular, it explores the rights and duties of all the Christian faithful. The hierarchical constitution of the Church, from the Holy See to the notions of the particular and local churches, is next examined. Special emphasis is placed on the nature of the governing power, the juridical parameters of the Church's teaching office, as well as key structures in the organization of the diocese. Consistent with the theology of Vatican II, these various juridical structures of the Church are considered as manifestations of the mystery of communion. Throughout the course material, comparisons are made to the legal theory of modern liberal state.

Introduction to International Human Rights [70417]
(3-0-3) Cassel

A foundational course in international human rights law. Focuses primarily on examples from United Nations-related human rights regimes, and examines the historical and jurisprudential bases of international human rights law; the normative frameworks of the principal universal human rights treaties; and of customary international law and the institutional mechanisms for interpreting, monitoring compliance with, and enforcing those norms.

Prerequisite: There are no prerequisites for this course, although it is recommended that students take International Law (LAW 70401) before taking this course.

Introduction to International Human Rights Research and Writing [70413]
(1-0-1) O'Brien

Introduces participants to the resources available within the University to aid research in the field of human rights. Also provides ideas and suggestions for the choice of research topics, methods, and writing styles.

Enrollment: required of, and limited to, participants in the human rights LL.M. program

JOURNAL OF COLLEGE AND UNIVERSITY LAW (cocurricular) [75739]

(V-0-V) Hoye/Robinson

Student staff members may earn academic credit by researching, writing, or editing material for publication in the *Journal of College and University Law*.

JOURNAL OF LEGISLATION (cocurricular) [75753]

(V-0-V) Nagle

Student staff members may earn academic credit by researching, writing, or editing material for publication in the *Journal of Legislation*.

Judicial Process Seminar [73311]
(2-0-2) Ripple

Affords students the opportunity to confront the question that Justice Cardozo presented in his famous work on the judicial process: "What is it that I do when I decide a case?" Through class discussion, explores the intellectual roots of the American judicial tradition and addresses the problems that confront that tradition in the modern American courtroom. Explores critically the judicial role in the common-law context, in modern statutory interpretation, in administrative practice, and in constitutional adjudication. Helps students appreciate how the judicial mind goes about the craft of deciding a case in the hope that the student, once admitted to practice, will be able to better respond to the needs of that mind and therefore, will be a better advocate. While constitutional law is not a required pre-requisite, it is helpful to have a background in that area. Some time is spent in acclimating students to the responsibilities of a federal or state clerkship. Requires a term paper on a topic approved by the instructor.

J.S.D. Dissertation [88703]
(0-0-V) Carozza

Enrollment: limited to students in the J.S.D. program in international human rights law.

J.S.D. Nonresident Dissertation [88705]
(0-0-1) Carozza

Enrollment: limited to students in the J.S.D. program in international human rights law.

J.S.D. Seminar [83429]
(1-0-1) Carozza

Seminar devoted to the work of J.S.D. students engaged in the writing of their dissertations.

Enrollment: limited to students in the J.S.D. program in international human rights law.

Jurisprudence**[70813]**

(3-0-3) Rodes

Studies different accounts of the nature of law and the place of non-legal elements—moral, historical, sociological, economic—in legal decision making. Emphasizes concrete legal cases and attempts to relate philosophical and theological insights to professional insights developed in other courses. Aims to help students relate their personal commitments to their professional lives, and to give students a better understanding of particular legal dispositions through studying them within the context of the whole fabric of the law.

Jurisprudence**[70815]**

(3-0-3) Blakey

Examines through lectures, readings, and class discussions the fundamental theories of the meaning of the rule of law in Western society, including skepticism, natural law, natural rights, positivism, realism, economic analysis, critical legal studies, feminist jurisprudence, critical race theory, and postmodernist jurisprudence. Critiques the contributions of Aristotle, Plato, Pyrrho, Cicero, Justinian, Aquinas, Bacon, Locke, Hume, Bentham, Austin, Hart, Posner, Jhering, Pound, Holmes, Llewellyn, Frank, Marx, Wittgenstein, Habermas, Quine, James, Nietzsche, and others. Requires a substantial essay evaluating a major person in the history of jurisprudence or on another topic with the permission of the instructor.

Labor and Employment Law**[70353]**

(3-0-3) Fick

Examines how both the common law and the statutory law impact the employment relationship in the private sector. Gives special attention to contract- and tort-based exceptions to employment-at-will, the National Labor Relations Act, and the role of unions in the workplace.

**Law and Accounting Seminar
(Credit Crisis)****[73147]**

(3-0-3) M. Barrett

Examines various legal issues and topics that involve the intersection between law and financial accounting. During the 2008 fall semester, the seminar will include an extensive coverage regarding the financial accounting, securities disclosure, corporate, and tax issues underlying the current credit crisis, which led to the sudden collapse of the sub-prime mortgage market during the summer of 2007, the Federal Reserve-mediated sale of The Bear Sterns Cos. to J.P. Morgan Chase and Co. in March 2008, and accounting write-downs that already exceed \$100 billion. The course will require regular reading of The Wall Street Journal to monitor developments for discussion in class. Unlike Law 70100, Accounting for Lawyers, any interested student can enroll in this course. Other topics may include drafting and negotiating agreements and legal documents containing accounting terminology; potential opportunities for obtaining and using accounting-related information about an underlying lawsuit in litigation; stock option scandals; revenue recognition and earnings management; management's discussion and analysis; international accounting principles; and cost allocation issues. Requires the writing and presentation of a 25-page paper examining some issue considered during the course.

Law and Disability**[70367]**

(2-0-2) Hull

Emphasizes federal legislation and implementing regulations together with Supreme Court decisions interpreting those statutes and rules. Considers selected state authorities in connection with topics such as appropriate placement and treatment of institutionalized mentally disabled persons and appropriate public education of disabled students. Other topics include the Social Security disability system and issues pertaining to accessibility of public buildings and transportation services. A significant part of the course concerns the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Considers difficulties encountered in implementing the Rehabilitation Act, Supreme Court interpretations of that act, and the resulting effects on the Americans with Disabilities Act.

Law and Poverty [75727]

(2-0-2) Broden

Examines the situation of the poor in the American legal system. Includes field work and clinical work with clients in northern Indiana and southern Michigan.

Law of Education [70313]

(2-0-2) Dutille

Examines selected legal aspects of education including students' rights, teachers' rights, desegregation, educational finance, and church-state matters.

Law of Medical Malpractice [70911]

(2-0-2) Spalding

Provides a practical review of medical liability.

Examines the elements and defenses of a medical malpractice claim, and considers issues of insurance, access, product liability, and peer review. While not a trial-advocacy course, most topics are reviewed from a litigation or trial perspective.

Law Enforcement & Challenge of Terrorism [70434]

(3-0-3) Blakey

Considers each of the legal and other measures employed to fight terrorism, including giving material support to a terrorist organization, torture, foreign intelligence surveillance, and military commissions in the context of the constitutional rights. An effort, too, is made to understand the difficulties in arriving at a generally acceptable definition of "terrorism" for legal and other purposes.

Legal Aid I and Ethics [75721]

(5-0-5) Fox/Jenuwine/Jones

Legal Aid I and Ethics is a 5-credit, graded course providing training in basic lawyering skills, including interviewing and counseling, as well as ethics, substantive law, and procedural law relevant to the representation of low-income clients in the courts and administrative agencies. Students represent clients under the close supervision of a clinical faculty member. Students typically represent two to five clients during the course of a semester. The classroom component of the course uses a combined lecture and mock exercise format. This course satisfies the upper level ethics requirement.

Different sections focus on different types of cases. Cases include consumer protection, mortgage fraud, mental health and disability, and landlord-tenant law.

Legal Aid II [75723]

(3-0-3) Fox/Jenuwine/Jones

Allows students who have satisfactorily completed Legal Aid I and Ethics to progress to more advanced lawyering skills. Enrollment is by permission of the instructor.

Enrollment: limited at the discretion of the clinic faculty.

Legal Externship (summer only; cocurricular) [75731]

(V-V-1) Faculty

Students may earn one unit of cocurricular externship credit for student volunteer legal work of six weeks or more during the summer months in any court, agency, or public or private law office. Externship work must be conducted under faculty supervision, conform to the approved standards of the faculty, and have the advance approval of the assistant dean for students. This one unit of cocurricular credit may count as one of the four maximum allowable cocurricular credits toward graduation requirements but cannot count toward the minimum hours required during any semester for residency. It will be reflected on a student's transcript.

Legal Externship—Public Defender (cocurricular) [75733]

(2-0-2) Bradley/Marnocha

Involves assisting actual public defenders in representing indigent clients at the St. Joseph County Courthouse—Trial and Misdemeanor Division. Students can expect to represent clients in many capacities, some of which include negotiating plea bargains with prosecutors; preparing and conducting bench trials; interviewing and subpoenaing witnesses; writing and filing discovery motions; and other activities within the administration of justice. Students are expected to work at the courthouse one full morning or afternoon each week. Besides the courtroom experience, students must attend class sessions once per week that feature prosecutors, police officers, public defenders, judges, and probation officers lecturing on their duties as officers of the court.

Enrollment: limited each semester at the discretion of the instructor.

**Legal Externship—Public Defender
(cocurricular) [75735]**

(2-0-2) Bradley/Marnocha

Students who have completed the externship requirements of LAW 75733 may enroll for additional cocurricular credit. Students may work in the Trial and Misdemeanor Division at the St. Joseph County Courthouse or may assist felony public defenders. Those who work for the felony public defenders must agree to work at least 60 hours over the course of the semester.

Prerequisite: Legal Externship—Public Defender (LAW 75733)

Enrollment: limited each semester at the discretion of the instructor

**Legal Externship—Public Defender—
Ethics [70803]**

(1-0-1) Bradley/Marnocha

Involves formulating solutions to ethical problems in the criminal justice system. Meets once per week. May be graded at the option of the instructor. Satisfies Ethics II requirement.

Pre- or corequisite: Legal Externship—Public Defender (LAW 75733)

Legal Research [60703]

(1-0-1) Edmonds/King/O'Byrne/Ogden/Rees

Designed to introduce first-year students to the tools and methodology of legal research and to help develop the research skills that are essential both in law school and in law practice.

Legal Writing I [60705]

(2-0-2) Bowers/Callahan/Griffin/Ratigan/Simon/Venter

Introduces students to the world of legal discourse and provides instruction, experience, and guidance in learning to write legal documents. Emphasizes writing as a process and focuses on prewriting, drafting, and revising strategies designed to produce effective written work.

Legal Writing II (Moot Court) [60707]

(2-0-2) Bowers/Callahan/Griffin/Ratigan/Simon/Venter

Introduces students to techniques of appellate advocacy. Requires each student to brief and argue one appellate moot court case.

Legislation [70314]

(2-0-2) Cox

Provides an introduction to legislation and the emphasis on federal legislation. Considers theories of representation by the legislature, including one-person, one-vote; legal process theory and the roles that judicial review and separation of powers play in that theory; and statutory construction and the use of legislative history in interpreting statutes.

LL.M. Thesis [88700]

(V-0-V) Cassel

Requires written work of substantial quality completed under the direction of a faculty sponsor.

Enrollment: limited to students in the human rights LL.M. program

Local Government Law [70317]

(3-0-3) N. Garnett

Examines the laws regulating the relationships between local governments and their citizens and between local governments and state and federal governments. Covers forms of local government; the scope of local governmental power; statutory and constitutional limits on local governments; provision, financing, and privatization of services; annexation, secession, and other boundary issues; inter-local cooperation and conflict, especially between cities and their suburbs; and the growth of "private" regulatory bodies.

Medieval Legal History Seminar [73835]

(2-0-2) Rodes

Studies the formative period of the Anglo-American legal system using 14th-century yearbooks and other materials from the same period.

Mergers & Acquisitions [70127]

(3-0-3) Velasco

Explores federal and state law governing business combinations. The main areas of study include the legal requirements and mechanics of business combinations and the fiduciary duties of management in connection with friendly and hostile transactions.

Prerequisite (or co-requisite with permission): LAW 70101 or 74101 Business Associations

Moot Court—Appellate (cocurricular) [75743]
(1-0-1) Bowers/Palmer

Second- and third-year students may earn academic credit through participation in moot court arguments and as members of the Law School's National Moot Court Team, as well as through the representation of indigent defendants at the appellate level. Includes brief writing and oral arguments. Students will participate in weekly workshops to develop their skills in all aspects of trial practice.

Moot Court—International (cocurricular) [75745]
(1-0-1) Venter

Students will be assigned a problem at the end of the first week of fall semester and will write a bench memo on the problem, to be graded anonymously. Students will then present a brief oral argument on the bench memo. Team members will be chosen based on the bench memo and oral performance. Students who are chosen for the team write a brief in conjunction with a partner based on a problem assigned by ILSA in November. There are usually four issues (each person writes on two). Briefs are due by early January and the oral competition known as the Jessup International Moot Court Competition is held in Chicago in February. If the team advances, the finals are held in Washington, D.C., in early April and consist of teams from all over the world.

Pre- or corequisite: International Law 70401 or 74401

Moot Court—Trial (cocurricular) [75747]
(V-0-V) K. Singer/Williams

The fall semester Moot Court Trial class is designed to prepare second- and third-year students for the National Trial Competition (NTC) and the American Association of Justice (AAJ) Trial Competition. The class focuses on trial skills using one case file during the semester. The class format incorporates faculty lectures and student performances. Students will conduct one trial during the semester.

In the spring semester, the class is limited to students who are members of the NTC and AAJ teams.

To be a member of the NTC team, a student must have completed Intensive Trial Advocacy or Comprehensive Trial Advocacy and Moot Court Trial. Students may satisfy the Moot Court Trial requirement by taking the class concurrently with being on the team. It is strongly suggested that students have completed or are concurrently taking Evidence. The Moot Court Trial class is suggested, but not required, for students who wish to try out for the AAJ team.

Tryouts for the NTC team are held during the first week of class in the fall. Tryouts for the AAJ team are held before the end of the fall semester.

Students who make either team must be available to practice on the weekends and at least two evenings during the week. The NTC team practices throughout the fall semester to prepare for the Spring tournament. The AAJ team practices start at the beginning of the spring semester.

The NTC team will consist of six third-year students and the AAJ team will consist of eight second-year students. Members of the NTC team are required to return to campus one week prior to the start of spring semester classes to begin preparations for the regional competition.

Enrollment in this class is limited to 16 students in the fall.

Morality and the Law [70843]
(3-0-3) Rice

Examines in detail the central jurisprudential issue of this century—the relation between the human law and the higher law as that law is seen in the natural law and revelation. Focuses on the Treatise on Law by St. Thomas Aquinas and its intellectual foundations. Emphasizes original sources in the examination of Marxist, natural rights, utilitarian, positivist, and other theories of law. Readings include Aristotle, Cicero, Aquinas, Kant, Hobbes, Locke, Rousseau, Jhering, Savigny, Bentham, Mill, Stephen, H.L.A. Hart, Devlin, Kelsen, Austin, Holmes, Pound, Rommen, Solzhenitsyn, and Pope John Paul II. Studies the theoretical and practical differences among the various approaches, with particular reference to issues involving legal personhood, the inception and termination of life, the legal status of the family, economic justice, national defense, and other matters. Includes an evaluation of these issues with reference to the social teachings of the Catholic Church.

**NOTRE DAME JOURNAL OF LAW, ETHICS
and PUBLIC POLICY (cocurricular) [75751]**

(V-0-1) Rougeau

Third-year staff members may earn one unit of academic credit each semester for editorial work on the *Notre Dame Journal of Law, Ethics and Public Policy*.

**NOTRE DAME JOURNAL OF LAW, ETHICS
and PUBLIC POLICY (academic credit) [75741]**

(V-0-1) Rougeau

Second-year staff members may earn academic credit by successfully completing staff work and by writing a publishable article for the *Notre Dame Journal of Law, Ethics and Public Policy*.

**NOTRE DAME LAW REVIEW
(cocurricular) [75749]**

(V-0-V) A. Bellia

Second- and third-year students may earn academic credit by researching, writing, and editing material in conjunction with the preparation for publication of the *Notre Dame Law Review*.

Patent Law [70909]

(3-0-3) Hall

Studies statutory subject matter of and conditions for a patent (Title 35, U.S. Code); infringement of claims; protection of know-how; licensing, including property and contract interests in patents and know-how; and litigation procedures, remedies, defenses, and judgments. Introduces practical aspects of patent law such as forms and agreements where relevant. This course has no prerequisites, either scientific or legal.

Payment Systems [70104]

(3-0-3) R. Gallagher

Focuses primarily on the law of negotiable instruments—checks and promissory notes—as set out in Articles Three and Four of the Uniform Commercial Code. Also deals with credit and debit cards, letters of credit, and electronic fund transfers.

Personal Injury Litigation [75712]

(2-0-2) Salvi

Gives the students an initial purchase on the basic skills required in the prosecution or defense of a personal injury case. After a brief introduction to the types of case—e.g., professional negligence, product liability, premise liability, wrongful death—usually encountered in this practice area, the students will study the ethics and pragmatics of case selection, fact development, complaint drafting, written discovery, client relations, deposition practice (involving both parties and experts), settlement practice, and trial practice, with special attention to proving (or contesting) damage claims. Because it is a skills course, enrollment will be limited to 16 students. Grades will be based on the quality of each student's drafting work, on the quality of each student's in-class performance, and on the quality of each student's performance on an end-of-semester take-home exam. The basic texts for the course are Friedman and Malone, *Rules of the Road: A Plaintiff Lawyer's Guide to Proving Liability* (Trial Guides LLC, 2006) and Ball, *David Ball on Damages: The Essential Update* (NITA, 2005). Supplemental reading material will be provided to the students during the course of the semester.

Post-Conviction Remedies [70468]

(2-0-2) Mason

Examines the writ of *habeas corpus* and the processes by which prisoners may challenge criminal convictions and sentences on constitutional grounds. Focuses substantial attention on the procedural doctrines governing *habeas* litigation in federal court. Concludes with an overview of recent developments in areas such as capital sentencing, DNA and actual innocence claims, and the indefinite detention of enemy combatants.

**Poverty Law Topics: Planning for the
Care of Dependents [73727]**

(2-0-2) Shaffer

Seminar in which students will represent clients who need help with estate planning, health care powers, and other arrangements for themselves and their families. This seminar will not involve litigation. Students will engage in client interviewing and counseling and will draft and execute appropriate planning documents. Each student will be expected to represent at least two clients in such estate planning documents. The seminar will meet weekly in the Legal Aid Clinic at a mutually agreed-upon time.

Pre- or corequisite: Trusts and Estates (Law 70507)

Professional Responsibility [70807]

(3-0-3) Coughlin

Takes an in-depth view of certain ethical issues in the legal profession. Among the issues discussed are: confidentiality, conflict of interests, unpopular clients, lawyers' speech and advertising, admission to and regulation of the bar, and responsibilities to some special clients. The course examines the ABA Model Rules of Professional Conduct and relevant cases. In an attempt to uncover the foundation that might be claimed to underpin the rules, a spectrum of philosophical, theological, pragmatic, and utilitarian theories are considered. The course thus deals with the application of the rules of professional responsibility to real ethical conflicts and critically examines the possibilities of the moral values reflected in the law. This course satisfies the Ethics II requirement for graduation.

Property [60906]

(4-0-4) N. Garnett/Nagle

The course deals with the nature of and justification for the ownership of property, including land, personal property, and intellectual property. It considers which things may be treated as property, how property is acquired, and the rights included with property ownership. Much of the course considers the ownership and use of land, covering such topics as the estates system, easements, covenants, and servitudes, zoning, the government's eminent domain power, and takings law.

Real Estate Transactions [70111]

(3-0-3) Rougeau

Introduces students to the major legal issues that arise in the sale and purchase of real estate and to the fundamentals of real estate transactions. The residential real estate transaction will be used as the foundation for understanding how all real estate transactions work, from the offering contract negotiations, through financing, to the closing. Also explores issues in real estate development from both practical and policy perspectives, and examines current trends and issues in real estate such as anti-sprawl legislation, neo-traditional planning and sustainable development, and government manipulation of the market demand for real estate.

Regional Human Rights Protection Seminar [73421]

(3-0-3) Melish

Studies the regional systems that currently exist to protect human rights in the Americas, Europe, and Africa. Compares the rights guaranteed and the procedures established to enforce them. Addresses selected topics such as the death penalty, impunity, and disappearances. Emphasizes the mechanisms for bringing a case and the remedies available. Includes discussions of a potential Asian human rights protection system.

Prerequisite: International Law (LAW 70401 or 74401)

Remedies [72023]

(3-0-3) R. Gallagher

Substantive courses (Contracts, Torts, Property, etc.) address the question of what rights will be recognized and enforced by courts. This course addresses the bottom line—what form will that enforcement take: damages for a plaintiff's loss, recovery of the defendant's unjust enrichment (restitution), or an order to a party to do or refrain from doing something (injunction). Since the system of measurement of any monetary recovery is important to any litigant, that topic will be explored in detail. The court's power to use contempt in aid of enforcement of its decrees will also be considered.

Secured Transactions [70103]

(3-0-3) R. Gallagher

Covers Article 9 of the Uniform Commercial Code on security interests in personal property to secure repayment of an obligation and the sales of certain types of payment obligations. Analyzes the creation and perfection of security interests; the continuation of security interests in collateral transferred by the debtor and in the proceeds of any disposition of collateral; the priority of interests in collateral among secured parties, lien creditors, and buyers; and the remedies of the secured party against the collateral in case of default. Also briefly addresses those elements of the Bankruptcy Code that affect secured transactions. Includes detailed analyses of problems under the applicable statutes, as well as discussions of the policy reasons behind the statutes, the incentives that different rules create, the methods of avoiding uncertainties in the statutes, the business background behind transactions, and the ways in which transactions can be structured to effect the intentions of the parties.

The SEC Enforcement Process Seminar

[73142]

(2-0-2) Marcus

This course will examine the enforcement of the federal securities laws from the perspective of the SEC, while also discussing issues faced by the defense bar who practice before the Commission. We will use the semester to explore the various stages of an investigation by the SEC's Division of Enforcement through the study of SEC materials, law review articles, recent cases, statutes, rules, and other commentary. We will begin with the SEC's sources of authority and considerations for opening an investigation, and then use recent high profile litigation such as Enron, WorldCom, HealthSouth (Richard Scrushy), the prosecution of Martha Stewart, and the options backdating scandals as case studies of recent SEC investigations. We will discuss the resources and technology the SEC uses to catch individuals trading on inside information and those using the Internet as a vehicle to commit securities fraud. We will also consider available remedies, wells submissions, settlement strategies, and penalties. The seminar will conclude with a testimony workshop, where students can sharpen their questioning skills and practice defending a witness suspected of trading on inside information.

Securities Litigation & Enforcement Seminar

[73141]

(2-0-2) Casey

Explores the various ways that securities laws are enforced to protect investors and to further the public's interest in maintaining fair markets for the purchase and sale of securities. Considers the enforcement powers of the government, the prosecution of criminal actions for violations of the securities laws as well as the investigation and institution of civil enforcement actions by the SEC, and self-regulatory organizations such as the NYSE and NASD and by state authorities. Examines private civil litigation brought against corporations, their directors and officers, and their professional advisors for violations of the securities laws. Includes an assessment of the substantive and procedural laws governing securities class actions and Congressional efforts to reform private enforcement of the federal securities laws.

Securities Regulation

[70107]

(3-0-3) Velasco

Examines the federal law governing the distribution of and trading in securities. Focuses primarily on the Securities Act of 1933 and its regulation of public offerings and exemptions from such regulation, with an emphasis on transaction planning. Also covers portions of the Securities Exchange Act of 1934 dealing with securities fraud, with an emphasis on litigation.

Prerequisite (or corequisite with permission): Business Associations

Social, Political and Legal Thought of Thomas Aquinas

[73809]

(2-0-2) Finnis

Examines the ethical and methodological foundations of social theory along with a selection of topics of current interest, including limited government; law's authority and obligation; the bases and limits of property rights; and unconditional human rights.

Social, Political and Legal Thought of Shakespeare

[73807]

(1-0-1) Finnis

Through a close study of the thought, language, and imagery of four or five Shakespeare plays (with allusions to other of his works), discloses the penetrating thought of the author on conscience, legitimacy, and revolution; the rule of law; bad government; faith and politics; and related matters.

Sports Law Seminar

[73907]

(3-0-3) Edmonds

This course focuses on the response of the legal system to the particular problems of the sports industry. The course will cover contractual obligations in professional sports, antitrust aspects of professional sports, regulation of agents, sports violence, labor relations and collective bargaining in professional sports, arbitration, the National Collegiate Athletic Association and the regulation of intercollegiate sports, the regulation of amateur sports, and gender equity in athletics.

Statutory Interpretation Seminar

[73370]

(2-0-2) A. Barrett

Explores and critically evaluates leading contemporary approaches to statutory interpretation, paying particular attention to the constitutional and public-choice theories that drive the modern debate. Topics include purposive interpretation, dynamic statutory interpretation, textualism, canons of construction, and the use of legislative history.

Street Law (cocurricular) [75732]

(2-0-2) Robinson

Presents practical legal issues in the areas of criminal, juvenile, family, housing, consumer, individual rights, and environmental law. Law students participate in a weekly seminar designed to prepare them for their respective teaching assignments in local high schools.

Taxation of Business Enterprises [70609]

(3-0-3) Mayer

Introduces the federal income tax rules for corporations, partnerships and their owners. Specific topics include the tax treatment of corporate and partnership operations, of distributions from corporations and partnerships to their owners, and of contributions by owners to new or ongoing businesses enterprises. Other topics include how to choose the appropriate tax classification for a new business, the sale of interests in a business, and the liquidation or termination of a business.

Pre- or corequisite: Federal Income Taxation (LAW 70605).

Torts [60901]

(4-0-4) Johnson/McKenna/Snead

Addresses the legal rules that determine whether civil liability attaches to conduct that results in harm to others.

Trademarks and Unfair Competition [70137]

(3-0-3) McKenna

This course will provide an in-depth treatment of trademark and unfair competition law, including protection of trademarks and trade dress, federal registration of trademarks, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. Students will develop and analyze the theories underlying protection of various types of indications and consider the implications of possible substantive changes.

Transnational Corps and Human Rights [70443]

(3-0-3) Cassell

Whether in their treatment of the labor rights of employees and subcontractors, or in their relations with military and police who may commit atrocities while providing security for their operations, or by cooperating with internet restrictions imposed by nations like China, transnational corporations increasingly have an impact on human rights. The question of the extent to which human rights obligations, originally designed for governments, also bind private corporations, remains controversial. Examines how the practices of transnational corporations affect human rights, the extent to which such firms are or should be regulated by international human rights law, and alternative approaches to improving their human rights performance.

Trial Advocacy Comprehensive [75709]

(4-2-4) Brook/Grimmer/Marnocha

This course, which starts during the first week of each semester and which meets twice weekly during the course of the semester, is designed for those students who wish to see what trial lawyering is like. This course is intended to help students develop a familiarity with the techniques by which evidence of controverted facts is presented in trials.

Classroom sessions in conjunction with a jury trial for each student provide an examination and analysis of trial advocacy skills. Involves workshop sessions and learning-by-doing through simulated courtroom exercises. Studies trial advocacy techniques through student participation, faculty critique, lectures, and demonstrations by practicing lawyers. The various trial advocacy skills are put together in a full trial at the end of the semester.

Prerequisite: Evidence (70201)

**Trial Advocacy Intensive Workshops
& Trials [75710]**

(4-2-4) Seckinger

This course starts nine days before the regular semester does. Working for several hours on each of those days, students learn basic litigation skills, which they will sharpen over the course of the semester. This course is designed for students whose primary career interest is litigation. It is intended to help students develop a familiarity with the techniques by which evidence of controverted facts is presented in litigation before judicial tribunals. Classroom sessions in conjunction with a jury trial for each student provide an examination and analysis of trial advocacy skills and issues of professional responsibility. Involves workshop sessions and learning-by-doing through simulated courtroom exercises. Studies trial advocacy techniques through student participation, faculty critique, lectures and demonstrations by practicing lawyers. The various trial advocacy skills are put together in a full trial that proceeds from the initial stage of client and witness interviews through a jury trial and verdict.

Trusts and Estates [70507]

(3-0-3) Robinson/Shakour

Introduces students to the fundamentals of the law governing the intergenerational transfer of wealth. Using the Uniform Probate Code as a model, surveys the law of intestacy, wills, will substitutes, and trusts. As time allows, also touches upon the law of future interests, perpetuities law, and the rudiments of estate and gift taxation. At every point, is sensitive to the ethical challenges that are inherent in the practice of this body of law.

Urban Property Law Seminar [72525]

(2-0-2) N. Garnett

Explores a number of important issues facing cities today including: legal efforts to develop more livable communities such as suburban growth controls, “anti-sprawl” initiatives, “greenbelts” and other environmental measures; laws designed to increase the availability and improve the quality of affordable housing; the regulation of private behavior in public spaces; economic development efforts; and innovative uses of property law to prevent and control crime.

White Collar Crime [70363]

(3-0-3) Gurulé

White collar crime is one of the fastest growing legal specialties in the United States, with prestigious law firms building new litigation sections devoted to the civil prosecution or defense of white collar crimes. At the same time, the prosecution and defense of white collar crime is vastly different from the prosecution and defense of street crime. The principal objective of the white collar crime course is to thoroughly cover the substantive law of white collar crime, including mail fraud, RICO, money laundering, asset forfeiture, fraud upon financial institutions, securities fraud, tax fraud, computer fraud, health care fraud, and criminal liability of corporations and corporate executives. White collar criminal cases are document cases that involve following the paper and money trail. These types of cases are often preceded by months, if not years, of grand jury investigation. The course will further examine multiple issues associated with the use of the grand jury: grand jury powers in general, grand jury secrecy, Fifth Amendment protection against self-incrimination, and prosecution of immunized witnesses. Finally, issues and problems that arise in litigating white collar crime cases will be examined through case studies of actual white collar crime cases.

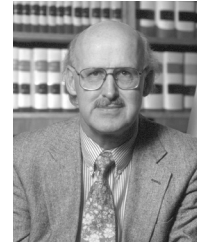
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+ not teaching 2008–09 academic year

* not teaching fall 2008 semester

** not teaching spring 2009 semester

LONDON FACULTY

LAW SCHOOL 2008–09 CALENDAR

Fall Semester 2008

Orientation (incoming first-year students)	Friday through Sunday	August 22–24
Enrollment	Online via Web	Dates August 22–29
First Class Day	Monday	August 25
Last Day to Add Courses	Friday	August 29
Last Day to Drop Courses without Dean's Approval	Friday	August 29
Midsemester Break	Saturday through Sunday	October 18–26
Thanksgiving Break	Wednesday through Sunday	November 26–30
Wednesday/Thursday/Friday Classes Held ...	Monday/Tuesday	December 8–9
Last Class Day	Tuesday	December 9
Study Period	Wednesday and Thursday	December 10–11
Examinations	Friday through Saturday	December 12–20

Spring Semester 2009

Enrollment	Online via Web	Dates TBA
First Class Day	Monday	January 12
Last Day to Add Courses	Friday	January 16
Last Day to Drop Courses without Dean's Approval	Friday	January 16
Midsemester Break	Saturday through Sunday	March 7–15
Easter Break	Friday through Monday	April 10–13
Friday Classes Held	Tuesday	April 28
Last Class Day	Tuesday	April 28
Study Period	Wednesday and Thursday	April 29–30
Examinations	Friday through Tuesday	May 1–12
Commencement	Sunday	May 17

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Office of Residence Life & Housing

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Office of Student Accounts

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